

Charlottesville Catholic School

Friday Newsletter

1st Grade 4/1/2022

Teacher's Message/Announcements

Teacher Emails

- Mrs. Milnor - k.milnor@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Upcoming Dates:

- **Monday, April 4th**
 - Blue & Gold Day
- **Friday, April 8th**
 - Mass - 8:15 (Please wear formal dress uniform)
 - Mass live-stream link: <https://stream.cvillecatholic.org>
- **Thursday, April 14th (11:30 Dismissal)**
- **Friday, April 15th - Friday, April 22 (School Closed - Easter Break)**
 - Monday, April 25th (School resumes and Spring Dress Begins)

Curriculum

Math

This week we introduced money and a strategy to help students count money called Hairy Money. Next week we will continue with our money unit (penny, nickel, dime, and quarter) as well as review previously taught skills.

Hairy Money

This concept allows students to simply skip count by 5's to find the total amount. Each coin gets a certain number of hairs: Quarters- 5, Dimes- 2, Nickels- 1, Penny- 0. Each hair counts for 5- so a quarter is worth 25 cents, a dime is worth 10 cents, a nickel is worth 1 cent, and a penny has zero hairs and is worth 1 cent. So, when students are counting coins, they will simply line them up from greatest to least value, draw the correct number of hairs on each coin and then skip count by 5's to find the total. Once they finish counting the silver coins, they will say stop (We will have them draw a line dividing the silver coins and then pennies) and continue counting by 1's!

Reading and Language Arts

Reading

This week we focused on characters, specifically their traits and actions, and examined how their decision making can reveal their feelings, emotions, and guiding principles. We also looked at how dialogue between characters works and how it is written in texts. We continued to look at story elements (i.e., plot, setting, characters, problem, and solution) as

well. Next week we will examine poetry and how words can suggest feelings. Poets write to connect with their readers and one way that they do this is by making us feel with the words they choose.

Grammar

Our focus this week was on Rhyme and how rhyming words are used in different texts to create rhythm and flow and to make reading more fun and creative. We worked on several rhyming activities targeting specific word families (common spelling patterns at the end of words - at, ug, in). Next week, poetry will also be our focus in grammar as we analyze how poets use poetic devices (e.g., alliteration, rhyme, and repetition) as well as words that activate our 5 senses in order to create images in our heads.

Word Study/Spelling

Our target spelling patterns this week focused on the “bossy r” or r-controlled syllables in conjunction with the letter u (ur) and trigraphs (3 letters =1 sound) that can also glide in some cases when spoken. We spent time studying these patterns as well as looking at the power of the letter r when it follows any vowel, but specifically, the letter (u) this week. The u-r controlled spelling pattern will pronounce the same sound as the e-r and i-r (turn, her and sir). However, the r-controlled ure spelling pattern can produce three different sounds such as /er/ in sure, /yu/ like moo in lure, and /yur/ as in cure. Another tricky part to r-controlled u-r words is that they can be spelled ur_e (curve). It can be challenging to know when to add the silent e on the end, so we said that these words have a curse of the silent e, to help us remember. We also continued reviewing previously taught spelling patterns and skills along with syllable types, syllable division, and sentence dictation. Next week students will receive a new word sort (spelling list).

Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in our stories and texts. We also practiced the skill of Rhyme by incorporating rhyming words and rhyming patterns into our sentences. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Religion

This week we continued our Lent Lapbook activity and read different versions of the Easter story. Next week we will finish our lapbook and complete various Lent activities. **Please remember to send in an empty egg carton and 12 plastic Easter eggs to school ASAP.**

Science/ Social Studies

This week we wrapped up our animal unit which included discussions and activities about animal features and habitats. As we enter into the Fourth Quarter we will be focusing on Social Studies again. Next week we will be practicing map skills.

Homework

For the week of: 4/4-4/8

Math - 3rd Quarter Week 4 Math Sheet - Complete All Activities (M - Th).

Reading - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. April books = Rainclouds). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

Word Study/Spelling - Students should sort their Word Study/Spelling words each night as well as work on 3 activities total of their choosing from the Weekly Spelling Menu (M - Th, 10 min./night).

Religion - Path Through Lent Activity

Notes From the Classroom

Growth Mindset "Virtual" Talent Show!

Official Rules

- This is an OPTIONAL event! Intended to be fun!
- Between 3/23/2022 - 3/30/2022:
 - Students choose a "talent" from the following list (or a different topic with permission of your teacher).
 - Your talent should be completed by yourself only
 - Submit an initial video (2 min max) of you doing your talent using this link:
 - <https://flipgrid.com/617d827b>
 - Your parents or friends can help you make your video
 - Work on getting better at it for 1 month
- By 4/14/2022, submit a final video (2 min max) of you doing your talent
 - Your parents or friends can help you make your video using this link:
 - <https://flipgrid.com/617d827b>

Awards

- Recognition will be given to all entries to acknowledge their work
- Student Council will vote the top 3 winners in the Middle School and top 3 in Elementary School
- All 6 winners will receive Free Dress

Activities for Growth Mindset "Virtual" Talent Show

Singing	Card trick
Magic trick	Juggling
Origami	Handwriting/Calligraphy
Weird talent	poetry/writing
Sport Tricks	Piano
Paint/ Draw	Bake something
Act out a skit	Be comedical
Gymnastics Stunt	Juggling

First Grade Recess - Safety Concerns

We have been encountering some troubling behaviors at lunch recess recently and we are asking for your help. We have had an uptick of very rough play and playing on the

playground equipment in an unsafe manner. The students have been talked to by multiple teachers as well as Mrs. Fallica about how to correctly use the playground equipment and how to play in a safe manner on the playground. At this point in time we have told the students that if they cannot play in a safe manner we will intervene and make sure that everyone is being safe. This may mean that the playground equipment is taken away or we are playing by ourselves on the playground/blacktop. This is the last thing that we want to happen. As educators and parents ourselves we know the importance of playing with friends and being outside socializing and we do not want to take away that opportunity but it is our job to make sure that everyone is safe first and foremost.

If you could please speak with your children about the importance of playing safely ex: no tackling, pushing, pulling, using the slide and other equipment correctly, not climbing on things that are not meant to be climbed on, etc. that would be greatly appreciated. We know that if we work together we can have this issue resolved in no time.

Outside for Snack, Lunch, and Recess

Please be mindful of those colder fronts that may sweep through over the next few months. Perhaps it's not the heavy winter jacket, but since we will continue to go outside for snack, lunch, and recess, some type of long sleeve coat or sweatshirt is still a good idea. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

We are still in Winter Dress (Spring Dress will begin Monday, April 25th)

This means we are not wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights.

Snack (9:00)/ Lunch(11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. ***Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.***

Masks and Water Bottles

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Also, please make sure that students are bringing a water bottle to school daily. We do not have disposable water bottles at school for the students to have.

Specials Schedule

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

CCS School Calendar (December 2021 - June 2022)

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

Blue & Gold Days (Not Every Monday)

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

Monthly Scholastic Book Orders

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2